Ralph J. Bunche Middle School

GO TEAM MEETING #1

SEPTEMBER 10, 2024

6:00 PM

TOPICS

- School Strategic Plan
  - Strategic Plan & Priorities Review
  - SMART Goals
- Data Discussion
  - Spring MAPS
  - GMAS
- School Uniform Discussion
- Principal's Report
  - Current Enrollment & Leveling
  - Information about our school

2021-2025
STRATEGIC PLAN

Ralph J. Bunche Middle School

Mission: ***Through rigorous learning experiences, and a challenging international educational program, RJBMS will develop 21st century lifelong learners who are competent, caring and contributing members of a global society prepared for high school and beyond.***

Vision: ***Our vision at RJBMS is to enhance and support the development of all stakeholders and provide an educational and professional experience that will increase their love of learning and professional***

SMART Goals

To increase the number of full academic year students scoring proficient or above on the 2025 ELA GMAS by 5% (from 18.5% to 23.5%) from the 2024 GMAS

To increase the number of full academic year students scoring proficient or above on the 2025 math GMAS by 5% from the 2024 GMAS

To increase ADA by at least 5% (from 89.6% to 95%) by Spring 2025

APS Strategic Priorities & Initiatives	*School Strategic Priorities*	*School Strategies*
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	1. Recruit, train and retain effective teaching staff and recruit high quality staff. 2. Increase student growth in reading and math 3. Implementation of the IB curriculum	1. Use a balanced system of assessments to include diagnostic, formative and summative to monitor learning and guide instruction 2. Identify teachers with the highest growth to pair with students with the greatest need 3. Build teacher instructional capacity through ongoing professional learning that provides time and resources for teachers to grow in the content knowledge, pedagogy, increasing rigor, inquiry based instruction, fully implement the IB MYP Framework, and implement weekly PLCs led by instructional coaches, PLC leads and administrators
Building a Culture of Student Support Whole Child & Intervention Personalized Learning	**4.** Implement social and emotional learning programs to develop strong school stakeholders	4. Implement an advisory program and daily advisement courses to incorporate SEL, student surveys, restorative practices, trauma informed strategies and check and connect 5. Increase student support with small groups led by counselors, social worker, behavior specialist, and SSDS
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	5. Implement professional learning, and resources for staff	6. Provide professional learning and support for all teachers, and mentors for new teachers 7. Provide the structure, support and opportunities to build the instructional capacity of staff
Creating a System of School Support Strategic Staff Support Equitable Resource Allocation	6. Implement incentives, wellness strategies and resources for staff	**8.** Incorporate programs to include emotional, financial, physical support, fitness challenges and incentives

Strategic Plan Priority Ranking

School Strategic Priorities

Higher

Lower

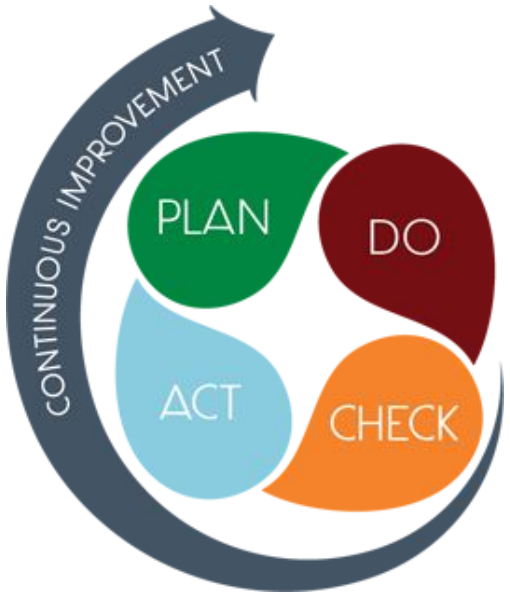
1. Recruit, train and retain effective teaching staff and recruit high quality staff.
2. Increase student growth in reading and math.
3. Implementation of the IB curriculum.

4. Implement social and emotional learning programs to develop strong school stakeholders.

5. Implement wellness strategies and resources for staff.

6. Implement Advanced Via Individual Determination Program to individual course determination based on student readiness.

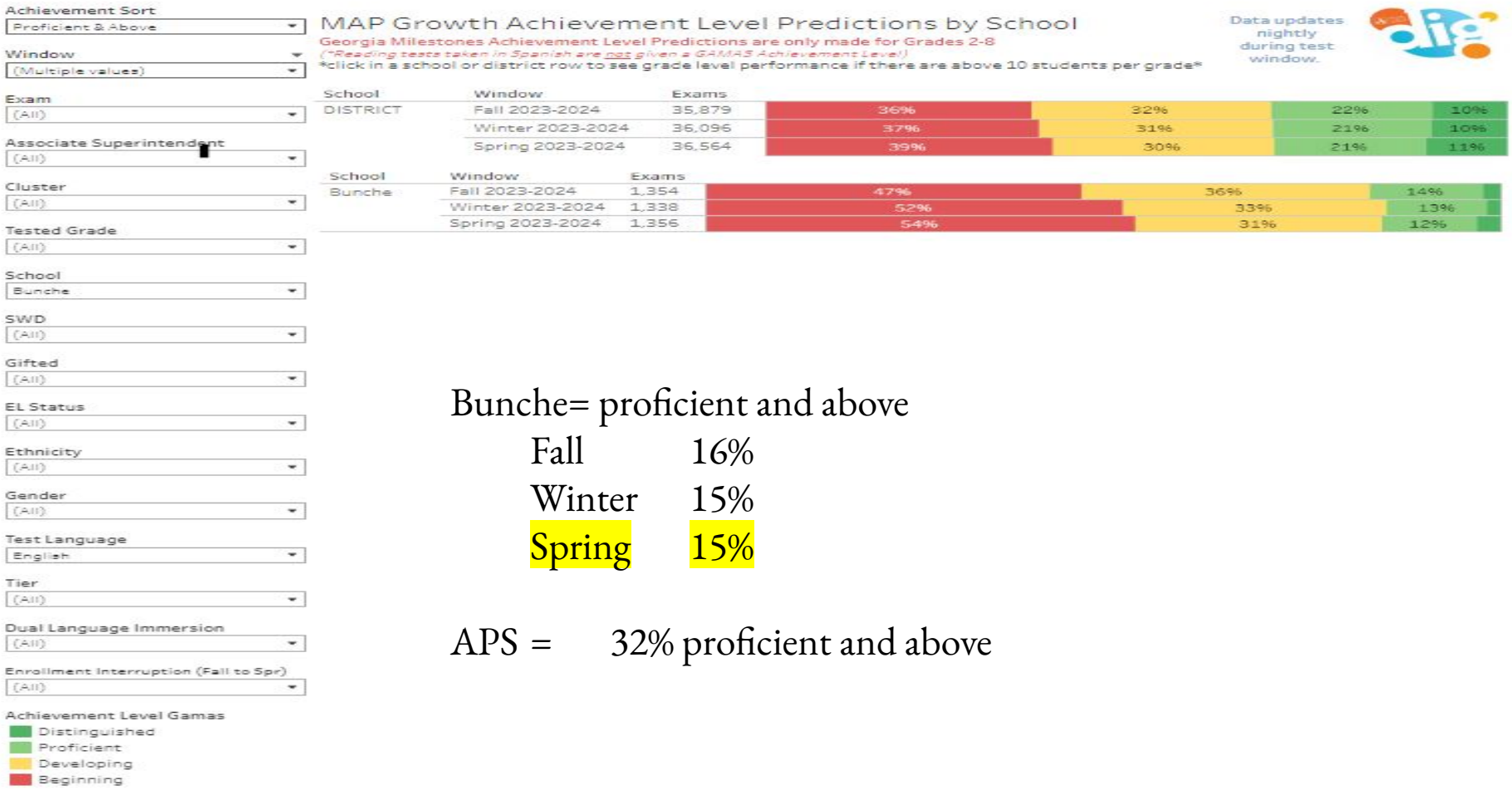
CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



Strategic Plan Priority	CIP SMART Goal	Key Indicator
Increase student growth in literacy	To increase the number of full academic year students scoring proficient or above on the 2025 ELA GMAS by 5% (from 18.5% to 23.5%) from the 2024 GMAS	Growth will be measured by MAP, Amplify unit assessments, exit tickets, iReady data reports; walkthrough data (lesson plan implementation and personalized learning)
Increase student growth in numeracy	To increase the number of full academic year students scoring proficient or above on the 2025 math GMAS by 5% from the 2024 GMAS	Growth will be measured by MAP, Amplify unit assessments, exit tickets, and iReady data reports, walkthrough data (lesson plan implementation and personalized learning)
Implement social and emotional learning programs to develop strong school stakeholders	To increase ADA by at least 5% (from 89.6% to 95%) by Spring 2025	Monitoring via Infinite Campus and APS Graphs to identify students who are at risk of missing 2 days of school monthly

DATA DISCUSSION

SPRING MAP RESULTS



Bunche= proficient and above

Fall	16%
Winter	15%
Spring	15%

APS = 32% proficient and above

SPRING MAP RESULTS
MS COMPARISON

School	Window	Exams				
Howard	Fall 2023-2024	2,022	13%	23%	36%	29%
	Winter 2023-2024	1,972	13%	24%	32%	30%
	Spring 2023-2024	2,019	16%	22%	31%	31%
Sutton	Fall 2023-2024	3,013	20%	34%	31%	14%
	Winter 2023-2024	3,017	24%	33%	29%	14%
	Spring 2023-2024	3,050	27%	31%	27%	15%
King	Fall 2023-2024	1,535	43%	34%	17%	6%
	Winter 2023-2024	1,522	44%	33%	17%	6%
	Spring 2023-2024	1,568	46%	30%	17%	7%
Young	Fall 2023-2024	1,272	50%	35%	14%	
	Winter 2023-2024	1,241	52%	32%	13%	
	Spring 2023-2024	1,227	53%	31%	13%	
Bunche	Fall 2023-2024	1,354	47%	36%	14%	
	Winter 2023-2024	1,338	52%	33%	13%	
	Spring 2023-2024	1,356	54%	31%	12%	
Long	Fall 2023-2024	1,155	53%	36%	10%	
	Winter 2023-2024	1,181	58%	32%	10%	
	Spring 2023-2024	1,195	59%	29%	11%	
H Russell	Fall 2023-2024	674	55%	34%	9%	
	Winter 2023-2024	666	58%	33%	9%	
	Spring 2023-2024	657	58%	31%	9%	
Invictus	Fall 2023-2024	1,335	59%	33%	7%	
	Winter 2023-2024	1,357	66%	27%	7%	
	Spring 2023-2024	1,355	66%	26%	7%	

Howard 62%
Sutton= 42%
King MS= 24%
Young MS= 16%
Bunche MS=15%
Long MS= 12%
Russell MS= 11%
Invictus= 8%

GMAS RESULTS

School Year 2024

Comparison Group: All

subject: ELA

Grade: (All)

Separate Grades: Separate Grades

Achievement Level Breakdown: Bunche

school	Test Subject	Grade	year	Comparison..	Tested	
Bunche	ELA	6	2024	All	229	54% 27% 18%
		7	2024	All	245	50% 28% 21%
		8	2024	All	236	45% 37% 15%

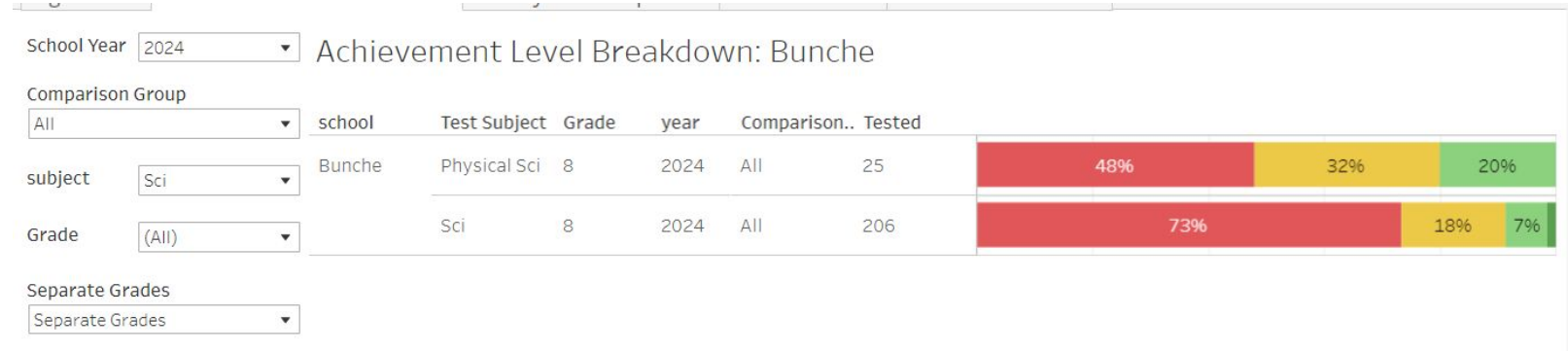
Distinguished/Proficient Learners

6th grade 19%

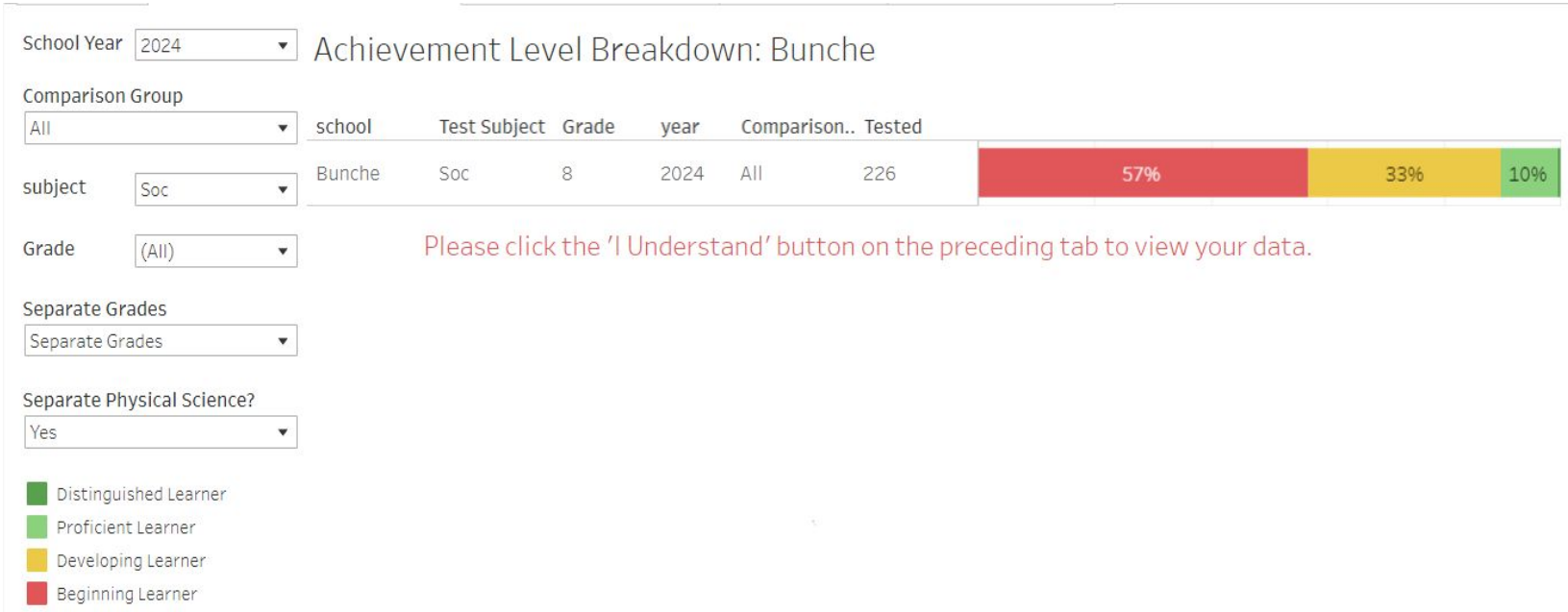
7th grade 22%

8th grade 18%

GMAS RESULTS



Distinguished/Proficient Learners
HS credit 20%
8th grade 10%



Distinguished/Proficient Learners

8th grade 10%

GLOWS & GROWS

GLOWS

- Maintaining growth in literacy and numeracy in MAP data
- Demonstrated growth for SWD data
- Professional learning on SDI

GROWS

- Opportunities to increase growth for gifted and SWD students
- Increase rigor in Individuals and Societies classes

IMPACT ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

Timeline for GO Teams

You are HERE

1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer

School Leadership completed Needs Assessment and defined overarching needs

3

August

School Leadership completed Continuous Improvement Plan

4

Sept. – Dec.

Utilizing current data, the GO Team will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY25-26 in preparation for budget discussions.

QUESTIONS ?

OPTIONAL UNIFORM DISCUSSION

OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the district's dress code policy. As part of the update, starting with the 2025-2026 school year if a school wishes to adopt an optional school uniform, they must go through an engagement process and have a vote as outlined below:

ELEMENTARY

A school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team).

MIDDLE

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

HIGH

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.

ABOE POLICY JCDB STUDENT DRESS CODE

(Last Revised, 06/03/2024)

http://tinyAPS.com/?APSDressCodePolicy

REQUIREMENTS

1. A top of non-see through fabric
2. A bottom of non-see through fabric
3. Shoes
4. Undergarments that are not visible

RESTRICTIONS

1. No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior
2. Nothing associated with alcohol, illegal drugs or tobacco
3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot

SCHOOL-SPECIFIC DRESS CODES

We have one districtwide student dress code adopted by the Atlanta Board of Education.
School-specific dress codes may not contradict Board policy.

Examples of problematic school specific dress-code provisions

"dress in good taste"	"no baggy pants"	"no sweatpants"	"no activewear"	"no short shorts or skirts"	"no spaghetti straps"
"no tube tops"	"no dresses"	"no tight/revealing clothing"	"no leggings"	"no joggers"	"no 'extreme' hairstyles or colors"
"no Crocs"	"all shirts must be tucked in	"no hoodies/hooded jackets"	"hair should be clean and neatly groomed"	"no shirts which expose cleavage"	"students dressed in uniform are better perceived by teachers and peers"

SCHOOL UNIFORMS

Schools may choose to adopt an ***optional*** school uniform.

Effective immediately, at no time will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.

ESTABLISH AN OPTIONAL SCHOOL UNIFORM

The GO Team needs to **TAKE ACTION (vote)** on **establishing an optional school uniform**.

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

If the GO Team votes to move forward, then the team should proceed to discuss the School Uniform Advisory Committee.

TAKE ACTION

DISCUSSION

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

The School Uniform Advisory Committee will be responsible for:

1. Recommending the optional school uniform components.
2. Developing a stakeholder engagement plan to receive feedback on the proposed uniform(including a minimum 20-day public comment period)
3. Establishing the student voting timeline and process (*if necessary*).
4. Determining how long the uniform will be in use.
5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
6. Other objectives as defined by the GO Team.

COMMITTEE MEMBERS

The GO Team will also need to determine who will be on the committee:

1. The GO Team Chair will name the Committee Chair.
2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
3. Committee must have **at least 3 students** as outlined below:
4. Other committee members may be added, as determined by the GO Team.

ELEMENTARY

Elementary School with Ambassadors
Recommend inclusion of at least 3 student ambassadors

Elementary School without Ambassadors
Recommend inclusion of at least 3 students selected by the principal with GO Team input

MIDDLE

Middle School with Student Ambassadors
At least 3 student ambassadors

Middle School without Student Ambassadors
At least 3 students selected by the principal with GO Team input

HIGH

High School with Elected Student Government
At least 3 students as selected by the SGA

High School without Elected Student Government
At least 3 students as selected by the principal with GO Team input

ESTABLISH THE COMMITTEE

The GO Team needs to **TAKE ACTION (vote)** on establishing its **School Uniform Advisory Committee** based on the previous discussion.

After the motion and a second, the GO Team may have additional discussion.

Once discussion is concluded, the GO Team will vote.

If the GO Team votes in the affirmative (yes) for moving forward, then the Chair will need to fill out a committee resolution form (*see example on next slide*) and send to the GO Team Office.

TAKE ACTION

BLANK COMMITTEE RESOLUTION

Committee Establishment Resolution

The _____GO Team shall have a School Uniform Committee. Advisory Committee, consisting of the principal or his/her designee, designated chair, and additional members appointed by the GO Team (*see back for list of members*). No more than three (3) GO Team members can serve on any one Advisory Committee (committee chair plus two additional members maximum).

The committee chair shall attend all meetings of the committee. The Advisory Committee shall serve in an advisory capacity, offering assistance and making recommendations to the GO Team for action. The Advisory Committee shall not have the authority to act on behalf of the GO Team.

Meetings of the Advisory Committee shall be scheduled and publicly noticed by the committee chair. A written report of committee discussions shall be presented by the committee chair to the GO Team at the next scheduled GO Team meeting.

The proposed Advisory Committee has the following goals/objectives (*add objectives, if necessary*):

a) Recommend the optional school uniform components

b) Develop a stakeholder engagement plan to receive feedback on the proposed uniform (which must include a 20-day public comment period)

c) Establish the student voting timeline and process (*if necessary*)

d) Determine the length of time the uniform will be in use before reconsideration

e) Develop a communication plan to inform the school community about the optional school uniform, if the uniform is adopted

The proposed Advisory Committee will operate as an **AD HOC COMMITTEE.**

Expected Committee Time Frame: _____
(must be completed by last GO Team meeting of SY 24-25)

_____ _____ _____ _____
Principal Date GO Team Chair Date

_____ _____
Advisory Committee Chair Date **Date Submitted to GO Team Office:** _____

School Uniform Committee Membership

You may have no more than 3 GO Team members (committee chair and 2 others) on the committee. For middle and high schools, there must be **at least** 3 student representatives.

For all other members, list the members of the committee below as voted on by the GO Team. Other than GO Team members, names can be provided as individuals are identified. For example, if the GO Team voted for the Committee to have 2 individuals with medical background, and a faith leader, list under **Role:** Medical, Medical, and Faith Leader.

Role	Name	Email Address
Chair		

(add additional rows, if needed)

PRINCIPAL'S REPORT

RALPH J. BUNCHE MIDDLE SCHOOL
LEVELING AND FY25 BUDGET ADJUSTMENT

September 10, 2024

ENROLLMENT

Projected Enrollment	**680**
15-Day Count(08.21.24) Enrollment	656
Difference	24

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Adjustment*	*$73,245*

**The budget adjustment reflects the impact of the following: enrollment changes, FY25 reserve, adjustments to Title I, Family Engagement and School Improvement Allocations, Security Grants and FY24 carryover funds*

Plan for FY25 Leveling Reserve
$__(Insert Amount Here)___

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount

Before Presenting to your GO Team:
Insert the Leveling Reserve Slide from your Feb 2024 Budget Presentation

Plan for FY25 Title I Holdback

$___(Insert Amount Here)___

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount

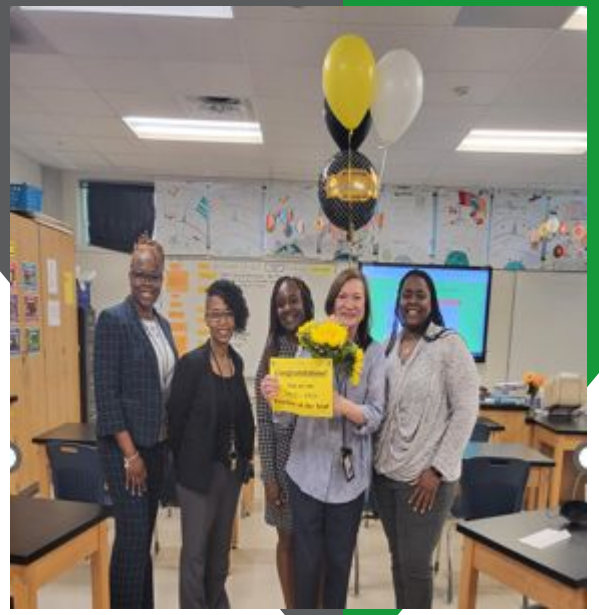
Before Presenting to your GO Team: Insert the Plan for FY25 Title I Holdback Slide from your Feb 2024 Budget Presentation for reference (if applicable)

SUMMARY OF CHANGES AS A RESULT OF FY25 BUDGET ADJUSTMENT

Personnel Changes	Non-Personnel Changes
Lost 2 SWD teachers	IB Dues and Fees (+$9000)
Instructional Technology Specialist	IB Travel (+42500)
	Student Transportation (+$10,000)
	Instructional Employee Travel (2500)

Summary of Changes
PRINCIPALS: Please provide a summary of the impact these changes and how it relates to your strategic plan here.

INFORMATION ABOUT OUR SCHOOL



New Website!

QUESTIONS?